Unmet Promises to Girls: What, Why and How

Countries through constitutions, MDGS, signing conventions such as CEDAW make promises to their populations
Six reasons on which the world agrees

1) Reversing intergenerational poverty
2) Universal primary education
3) Gender equality
4) Reducing maternal mortality
5) Staunch the increasingly young and persistently female HIV epidemic
6) Rebalancing the resource/population equation
How are these promises reflected in girls’ communities? Do they ‘see’ or ‘experience’ these promises?

Correct the current investment failure to reach the critical bottom 40% of girls.

In early adolescence many girls irretrievably lose their rights

- **Rights being delayed**
  - A savings account opened at 19 rather than 15 when full-time work is legally allowed

- **Rights costly to recover**
  - Having an interrupted course of study can be remediated through catch-up programs but at a high cost

- **Rights irremediably lost**
  - FGM
  - Experiencing forced sex
  - Being infected with HIV
  - Having a child when one is still a child herself
Seen another way—Consider the role of structural and individual violence as a systematic way to deny girls meaningful access to these promised resources.
Exercise: Initial Step in building a “Community Contract” by Locating Community Services

Exercise: On your representative community map identify up to 15 important services, locations, resources, facilities in the communities in which you are working that are potentially important resources for girls (whether they have access now or not)
Noting Key Physical Features that Shape the Community Environment such as:

- A Railroad Track
- A Swamp
- A Bus Station
- Ethnic or linguistic divisions
- Migration areas
- A Market
- Any Important Seasonality
Identifying services, facilities, and gathering places in the community, such as:

- Health services (hours and services offered)
- Emergency services (shelters)
- Schools
- NGO programs
- Youth programs (Who is served? Are there dedicated hours for girls?)
- Commercial and market centers
- Training centers
- Financial institutions/credit sources
- Wine stores? Beauty parlors?
16 Resources in a Community of 365 (55 girl)  
For every 3 girls, there is one community resource, this represents a huge investment that girls are excluded from  

- High school  
- Bank  
- Panchayat Raj  
- College  
- Post Office  
- Playground  
- Mosque  
- Temple  
- ICDS  
- Market and Roads  
- Hospital  
- Court  
- Police Office  
- Middle School  
- Technical Institute  
- Community Center
Later we will fill in the segments of girls whom we are seeking to work with to ensure access to basic entitlements, services, and facilities.

To support girls in claiming their rights & forging their access through community-based places/spaces/platforms.